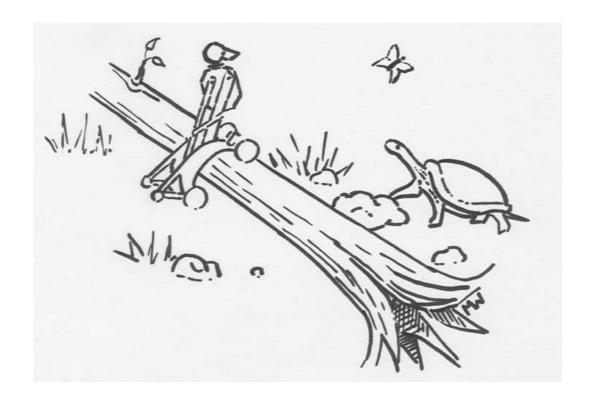
The Personal Rover Project



Illah Nourbakhsh

The Robotics Institute

My Personal Rover: A Domestic, Educational Science Rover Illah Nourbakhsh, Carnegie Mellon University



OBJECTIVES:

Introduce a low-cost mobile science rover platform, including necessary hardware and software innovations, enabling a user to design and execute science missions in the domestic environment and over the long term.

INNOVATIONS:

Low-overhead perception; back-EMF motor control; dynamic terrain stability; human-robot interaction design and formative evaluation cycle

MILESTONES:

- Year 1: Underlying technologies and first chassis
 - · Vision and motor control boards
 - Temporary 802.11b + StrongARM architecture
 - Moving COM chassis hardware complete
- Year 2: Interaction design and first revisions
 - Back-EMF motor speed control
 - Server-side interface development
 - Mission-control demonstration, evaluation
- Year 3: High-level behavior and software finish
 - Final communication design & implementation
 - · User community teaching and seeding
 - Self-docking and other autonomy behaviors

NASA RELEVANCE:

- Excite and inspire children regarding science and engineering
- Stimulated the public's understanding of the technologies that enable today's missions;
 I.e. Advanced Autonomy.
- Tie-in with outreach goals of MER
 - MER support of Personal Rover web community
 - Mars remote access via data links to Personal Rovers in homes and in Mars yards

Accomplishments

- CMUcam low-overhead vision system
 - paper presentation at CVPR and now at IROS '02
 - DSP version at the frame dump level

Rover prototype R1

- interaction design and GUI study
- hardware (3x), motor control systems, 802.11b firmware
- four-encoder position integration algorithm
- GUI's: teleoperation, teaching and mission scheduling
- AAAI demonstration and workshop paper

Rover prototype R2

- low-cost hardware x 35 copies
- Back-EMF speed control and terrain sensing

Robotic Autonomy summer course

community experiment, longitudinal educational study

My Personal Rover: A Domestic, Educational Science Rover Illah Nourbakhsh, Carnegie Mellon University



OBJECTIVES:

Introduce a low-cost mobile science rover platform, including necessary hardware and software innovations, enabling a user to design and execute science missions in the domestic environment and over the long term.

INNOVATIONS:

Low-overhead perception; back-EMF motor control; dynamic terrain stability; human-robot interaction design and formative evaluation cycle

MILESTONES:

- Year 2: Interaction design and first revisions
 - User notification development-- niche building
 - Mission-development user testing
 - Rover & interface re-design
 - Longitudinal educational study
 - 802.11 driver board; IP2020control board
 - Scheduler and executive: multi-day implementation
- Year 3: High-level behavior and software rollout
 - Final communication design & implementation
 - · User community teaching and seeding
 - · Self-docking and other autonomy behaviors

NASA RELEVANCE:

- Excite and inspire children regarding science and engineering
- Stimulated the public's understanding of the technologies that enable today's missions;
 I.e. Advanced Autonomy.
- Tie-in with outreach goals of MER
 - MER support of Personal Rover web community
 - Mars remote access via data links to Personal Rovers in homes and in Mars yards

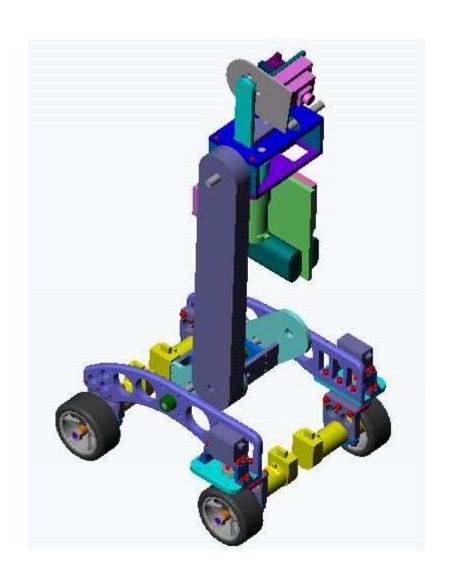
CMUcam: low-overhead perception



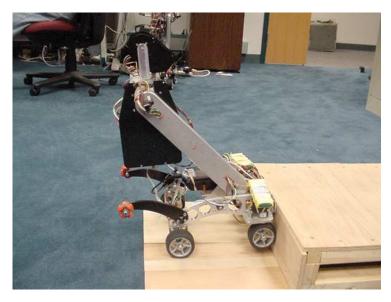


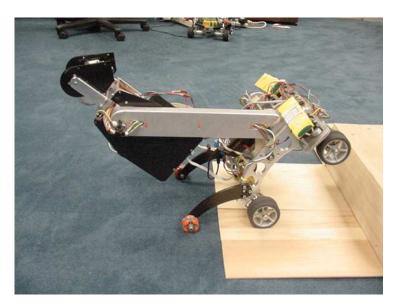
- User community exceeds 300 individuals, four universities
- Next: histogram-based obstacle avoidance and navigation; image differencing

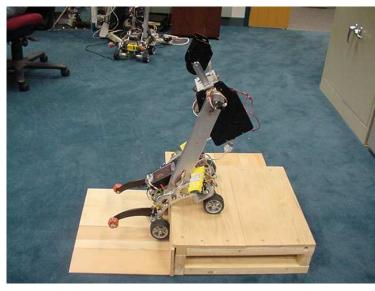
Rover prototype design

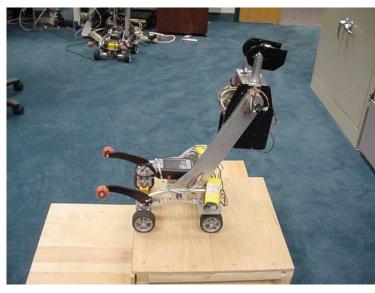


Current-based terrain sensing and COM shift



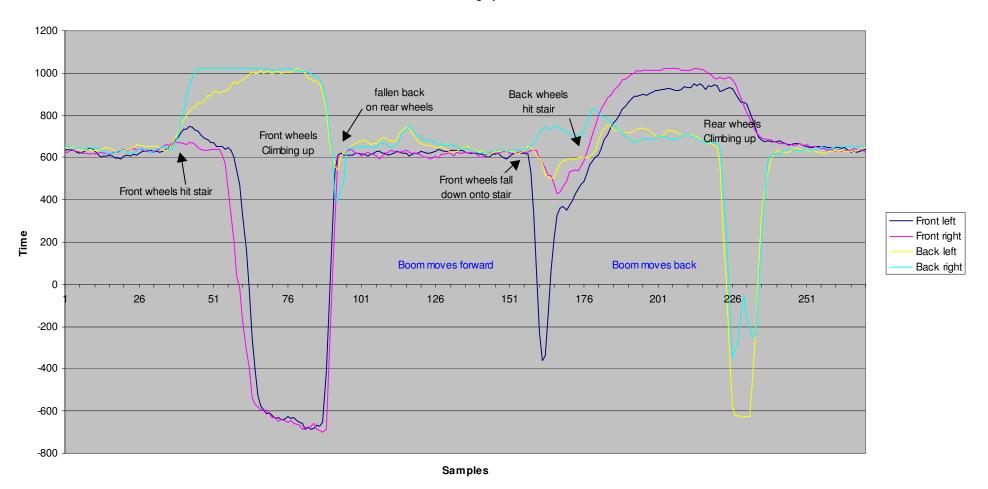




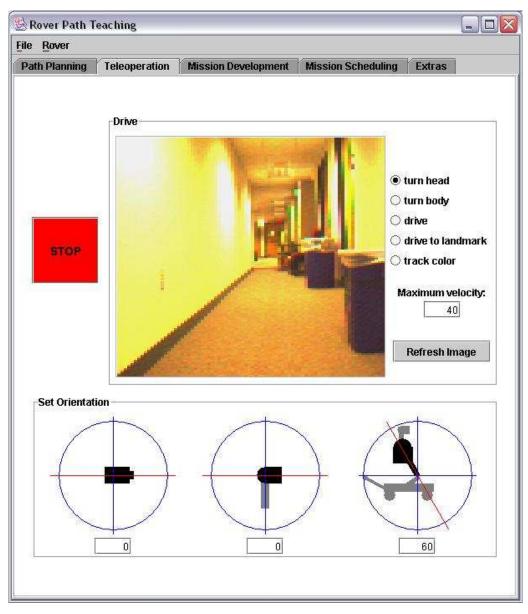


Back-EMF trajectories during stair climb

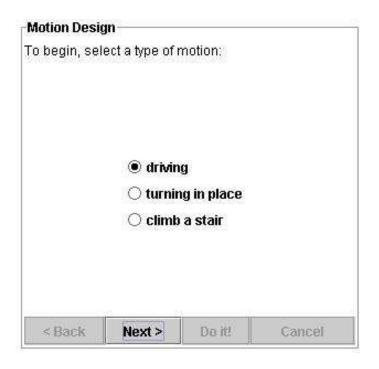
Climbing up a Stair



Teleoperation & Teaching Interface

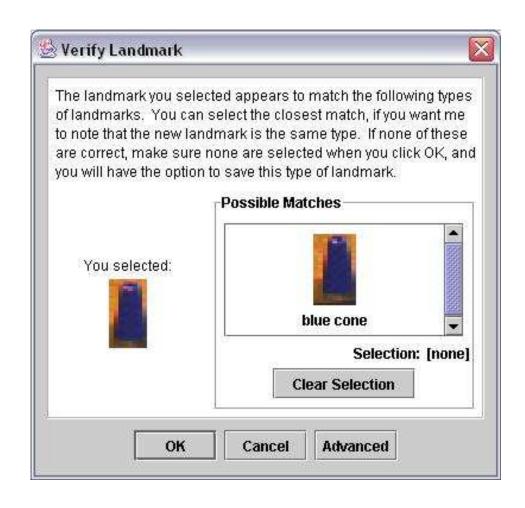


Teaching Wizard Flow

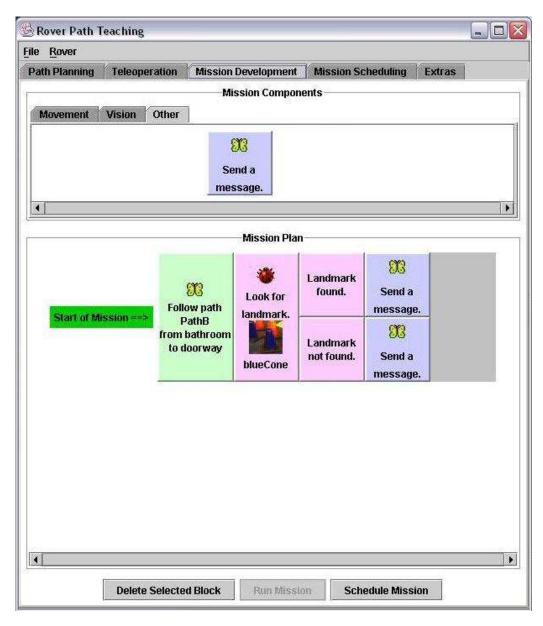




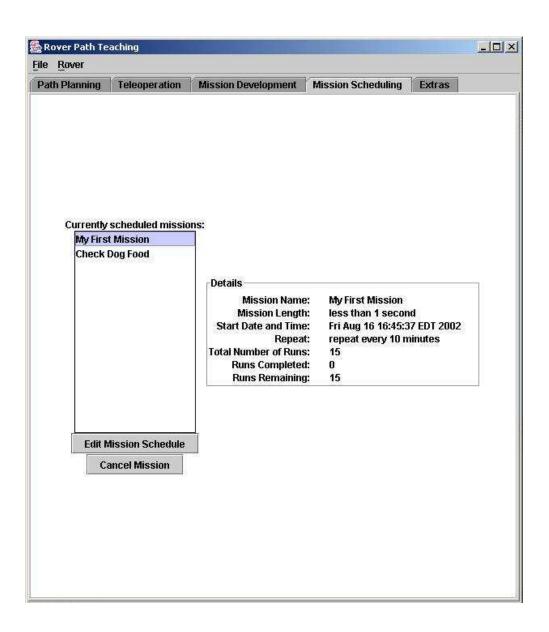
Teaching Wizard Flow (2)



Long-term Mission Development Interface



Mission Scheduling



Robotic Autonomy: RI 16-162U



Course Website: www.cs.cmu.edu/~rasc

